

# Back-to-School Night 2021

**Ms. DeMaio Room 210**

# Background/Experience

- Graduated from Georgian Court University in 2004
- Teaching at McAuliffe for 18 years
- Married with two beautiful little girls
- Union Representative
- Advisor for the True Colors Club

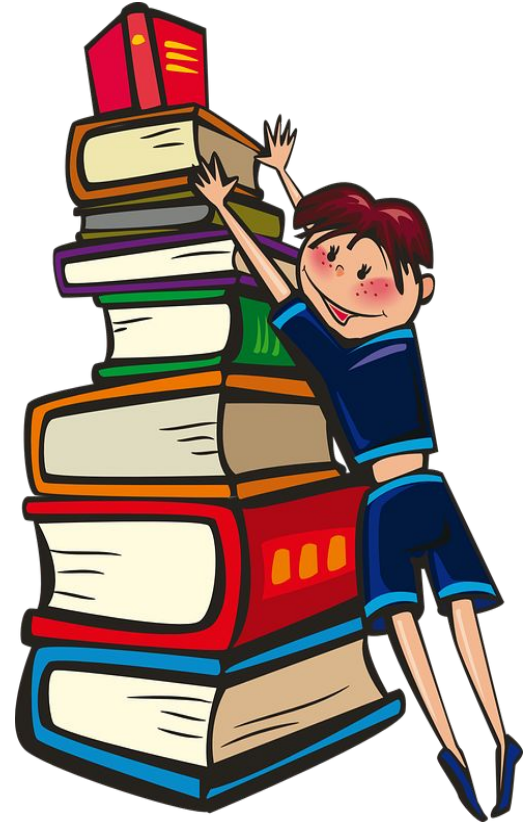
# Overall Goals

- Improve reading comprehension skills
- Enhance independent reading and sustained reading
- Answer critical thinking questions
- Add text based evidence to support a response
- Improve writing skills
- Empower students to say I CAN rather than I CAN'T



# Materials

- Fully charged chromebook/charger
- Homework Folder
- Pen/Pencil



# Daily Activities

1. **Daily Language Review** which focuses on sentence editing, punctuation, grammar, vocabulary, spelling, and comprehension skills.
2. **Daily Reading Comprehension** which varies in skill development in the areas of nonfiction text features, cause and effect, character and setting, author's purpose, as well as many others
3. **Mindful Exercises**
  - Mindful Monday
  - Thoughtful Tuesday
  - Well-Being Wednesday
  - Thankful Thursday
  - Freedom Friday
4. Exciting and innovating lessons geared towards the students' needs
5. Independent work performed on a daily basis

# Reading Inventory

The Reading Inventory is a computer-adaptive assessment designed to measure how well students read literature and expository text of varying difficulties. Students will take the SRI test three times this year. Once in September, once in January and once again in May. You will receive a letter each time explaining their scores and where their lexile level places them.

<https://fab.lexile.com/>





Comprehensive learning program offering unlimited math and language arts practice across thousands of skills- all of which are aligned to New Jersey standards.

Students will be given their access information as well as the opportunity to practice the program on Friday.

# Writing Tasks

- *Narrative Writing* M.P.1
- *Literary Analysis* M.P.2
- *Research Writing* M.P.3
- *Creative Writing* M.P.4

Escritura narrativa M.P.1  
Análisis literario M.P.2  
Research Simulation M.P.3  
Escritura creativa M.P.4

*All students have individual starting points. All have the ability to move forward and improve reading and writing skills.*



# Writing Support

6 + 1 Traits of Writing is an innovative way to have students personally connect to the writing process. This system is based on 6 specific traits that students should be focusing on when writing.

*\*ideas and content*

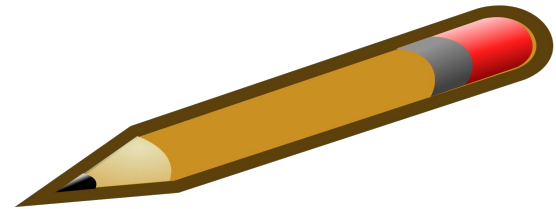
*\*conventions*

*\*organization*

*\*sentence fluency*

*\*voice*

*\*word choice*



# Grading

- Tests/Quizzes 50%
- Classwork and Participation 30%
- Homework 20%

Due to the 90 minute block of literacy, homework will be completed in class the majority of the time unless there is an extenuating circumstance.

# Social Emotional Learning

- You may hear your children come home and tell you about Mindful Monday, Thoughtful Tuesday, Wellbeing Wednesday, Thankful Thursday or Freedom Friday.
- Each day of the week we focus on a specific mindfulness trait to connect on a more social/emotional level.
- By teaching students how to recognize their emotions and regulate their feelings, they can better adapt to situations they are presented with.
- Academic success is sure to follow once our emotional needs are met.



# Absences



- Student attendance is directly related to student success. Please make every effort to ensure that your child attends school on their assigned day. Literacy classes are just 1 of the 3 core academic classes your child has in a day. We get through quite a bit during the time allotted for literacy and any day missed is a detriment to a student's success in class.
- With that said, these are uncertain times and your child's health is of utmost importance. If they are not feeling well, it is best to err on the side of caution and keep them home until they are feeling better. Missed work will be placed in a folder and the students are asked to return the work in a timely manner.

# Genesis/Class Page/Google Classroom

- Please check Genesis for your child's grades. Grades are updated every 2-3 days.
- Paper progress reports are no longer handed out.
- Please also check our class page, which you can access directly from the district web page. Our class page will always be updated with important resources, reminders, links, classwork assignments and extra help days. Simply go to [www.jacksonsd.org](http://www.jacksonsd.org) and find McAuliffe under **Select a School**. Then select **Teacher Pages** and find Erica DeMaio
- Links to our individual Google Classrooms can also be found on our class page.

# Communication

1. Google Classroom
2. Email [eldemaio@jacksonsd.org](mailto:eldemaio@jacksonsd.org)
3. Phone 732-833-4701 (8:00-8:30) (1:50-2:50)
4. Schedule a conference with guidance

## Comunicación

Google Classroom

Correo electrónico [eldemaio@jacksonsd.org](mailto:eldemaio@jacksonsd.org)

Teléfono 732-833-4701 (8: 00-8: 30) (1: 50-2: 50)

Programe una conferencia con orientación



It is so crucial that my students know how important they are to me, their community and the world. They are all so unique and special and can not be replaced. I am honored to be their teacher.

*“When educating the minds of our youth we must not forget to educate their hearts.”*

Es muy importante que mis alumnos sepan lo importante que son para mí, su comunidad y el mundo. Todos son tan únicos y especiales y no se pueden reemplazar. Me siento honrado de ser su maestro.

"Al educar las mentes de nuestros jóvenes no debemos olvidar educar sus corazones".

